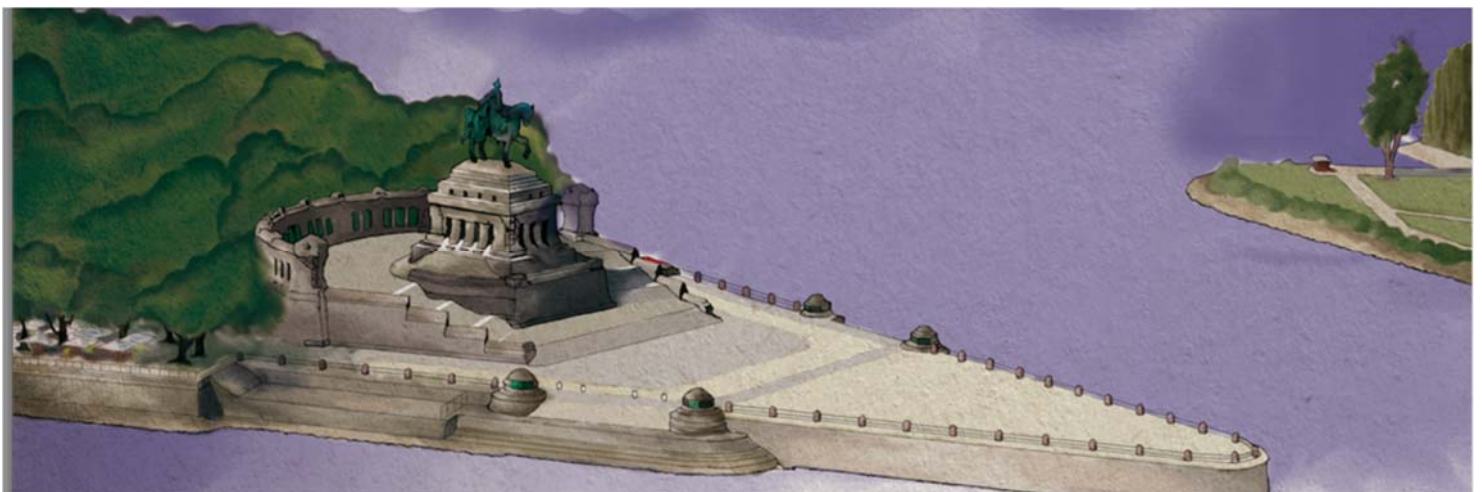


**8th International Conference
of the
German Cognitive Linguistics Association
“Applied Cognitive Linguistics“**

26 September - 28 September 2018

Conference Schedule



Wednesday, September 26th

8:30	Registration room: E 114		
9:30	Welcoming Address room: E011		
10:00 1 st plenary	<i>Jörg Roche:</i> Foundations and applications of a cognitive language pedagogy		
11:00	Coffee Break & Book Exhibition room: E113		
	Session A room: E314	Session B room: E313	Session C room: E312
	<i>session chair: Ute Römer</i>	<i>session chair: Alexander Ziem</i>	<i>session chair: Stefan Hartmann</i>
11:30 Slot 1	<i>Masahiro Takimoto</i> Applying proximal-distal metaphor to develop Japanese learners' knowledge of the different degrees of certainty	<i>Nina Julich</i> A corpus-based investigation of motion expressions in music criticism: Are they metaphorical or cases of fictive motion?	
12:00 Slot 2	<i>Ikuko Ishida</i> A proposal for Japanese language teaching: Applying Cognitive Grammar to teaching the passive voice and the benefactive "-te/-de morau"	<i>Dana Michl</i> Straightforward metonym, versatile metaphor: The power of (non)literalness in how adults read and perceive idioms	<i>Adam Weyell</i> Korpusbasierte Frameanalyse von Bundestagsdebatten zum Thema Vorratsdatenspeicherung
12:30 Slot 3	<i>Sirkku Lesonen, Minna Suni, Rasmus Steinkrauss & Marjolijn Verspoor</i> From lexically specific to more abstract constructions? Four L2 Finnish case studies	<i>Krennmayr, Tina</i> A semantic annotation tool to uncover metaphorical alignment among speakers using English as a lingua franca	<i>Katharina Mucha</i> On exclamatives from a discourse-functional perspective
13:00	Lunch Break		
	<i>session chair: Tina Krennmayr</i>	<i>session chair: Beate Hampe</i>	<i>session chair: Michael Barlow</i>
14:00 Slot 4	<i>Carlee Arnett & Ferran Suñer</i> How can concept-based approaches to grammar be made more accessible to L2 learners?	<i>Bin Zhang</i> Orientierungsmetapher im Chinesischen und Deutschen - eine korpusgestützte Analyse von OBEN-UNTEN-Metaphern	<i>Lisa Dücker, Stefan Hartmann & Renata Szczepaniak</i> The cognitive principles behind spelling variation: A corpus study on sentence-internal capitalization in Early New High German
14:30 Slot 5	<i>Jörg Roche & Katsiaryna EL-Bouz</i> Deutsche Grammatik in Bewegung – Verkörperlichte und multimedial basierte Vermittlung der deutschen Wortfolge	<i>Dariia Orobchuk</i> Metaphern in bewegten Bildern der Wissenschaftsfilme	<i>Lars Bülow & Marie-Luis Merten</i> The Merkel-meme as a multimodal construction
15:00 Slot 6	<i>Daniel Pust</i> Interactive grammar metaphors: An intervention study	<i>Anke Beger</i> The role of (deliberate) metaphor in communicating knowledge in academic lectures from different disciplines	<i>Marie-Luis Merten</i> Stancetaking from a socio-cognitive angle: commenting on medical online news
15:30	Coffee Break & Book Exhibition room: E113		
16:00 2 nd plenary	<i>Teresa Cadierno:</i> Thinking for speaking in an L2: From research findings to pedagogical implications room: E011		

Thursday, September 27th

9:30 3rd plenary	<i>Anatol Stefanowitsch:</i> <i>The cognitive linguist and public discourse about languages</i> room: E011		
10:30	Coffee Break & Book Exhibition room: E113		
	Session A room: E314	Session B room: E313	Session C room: E312
	<i>session chair:</i> <i>Juliana Goschler</i>	<i>session chair:</i> <i>Arne Zeschel</i>	<i>session chair:</i> <i>Katharina Mucha</i>
11:00 Slot 7	<i>Kerstin Fischer & Maria Alm</i> A construction grammatical approach to teaching modal particles to L2 learners	<i>Alexander Ziem</i> The family of exclamative constructions in the German constructicon	<i>Volodymyr Dekalo</i> Zur textsortenspezifischen Funktionalität der modalen Konstruktion mit dem Verb WISSEN
11:30 Slot 8	<i>Francoise Gallez</i> The contribution of construction grammar to translation teaching - A case study on the transfer of German path and property resultatives into French	<i>Geert Brône, Steven Schoonjans & Kurt Feyaerts</i> "So was von spannend" – on the emergence, semantic profile and multimodal co-occurrences of the German <i>so was von</i> -construction	<i>Gabriele Diewald, Volodymyr Dekalo & Daniel Czicza</i> VERDIENEN im Gegenwartsdeutschen: Die Entstehung eines grammatischen Markers der deontischen Modalität
12:00 Slot 9	<i>Andreas Wirag</i> The Construction and Efficiency of Prototype Definitions for the Learner's Dictionary	<i>Thomas Gamerschlag & Jens Fleischauer</i> Towards a frame analysis of light verb constructions – a case study of German 'stehen' 'stand'	<i>Manon Herrmann</i> Eine kontrastive Untersuchung von deutschen und niederländischen Mehrwortverbindungen aus Präpositionalphrase und Lokalisierungsverben.
12:30	Lunch Break		
	<i>session chair:</i> <i>Maria Alm</i>	<i>session chair:</i> <i>Monika Pleyer</i>	<i>session chair:</i> <i>Mark Turner</i>
14:00 Slot 10	<i>M^a Sandra Peña Cervel</i> How to teach implicational meaning: A case study	<i>Arne Zeschel, Fabian Brackhane & Ralf Knöbl</i> Pragmatic formulas with <i>sagen</i> 'say'	<i>Michael Barlow</i> Entrenchment in production and comprehension systems
14:30 Slot 11	<i>Juliana Goschler & Anatol Stefanowitsch</i> A collocation approach to generalization and transfer in L2 acquisition	<i>Ekaterina Laptieva</i> A corpus-based investigation of the progressive-partitive <i>an</i> -construction in German	<i>Nadine Proske</i> Pseudo-coordination in spoken German -emergence and entrenchment
15:00 Slot 12	<i>Evelin Balog, Armine Garibyan & Thomas Herbst</i> Learners produce different kinds of constructs from native speakers – collocation and argument structure constructions	<i>Peter Uhrig</i> I don't want to go all Yoko Ono on you – creativity, variation and conventionalization in a constructional network	<i>Anne Krause-Lerche</i> Frequency effects on entrenchment: Converging evidence from ongoing language change
15:30	Coffee Break & Book Exhibition room: E113		

	Session A room: E314	Session B room: E313	Session C room: E312
	<i>session chair: Pawel Sickinger</i>	<i>session chair: Peter Uhrig</i>	<i>session chair: Nadine Proske</i>
16:00 Slot 13	<i>Olaf Jäkel</i> Denotational incongruencies in TEFL: Cognitive linguistic solutions for a didactic problem	<i>Doris Schönefeld</i> New words in English and how to make sense of them	<i>Chinedu Uchechukwu</i> The Cognitive Grammar concept of 'construal' and its lexicographic application to the Igbo verb
16:30 Slot 14	<i>Daniel Jach</i> What preposition placement depends on in learner English: A usage-based corpus study	<i>Matthias Altmann</i> Patterns of intensifying adverbs in English	<i>Eleonore Schmitt</i> Do mental schemas have an impact on language processing?
17:00 Slot 15	<i>Hana Gustafsson</i> Language training for English-medium Instruction: A cognitive usage-based approach	<i>Suzanne Kemmer</i> Lexical Blending in an integrated usage-based theory of language	<i>Susanne Flach</i> Frequency/acceptability mismatches: Corpus-derived schema compatibility predicts acceptability judgements
19:00	Conference Dinner		

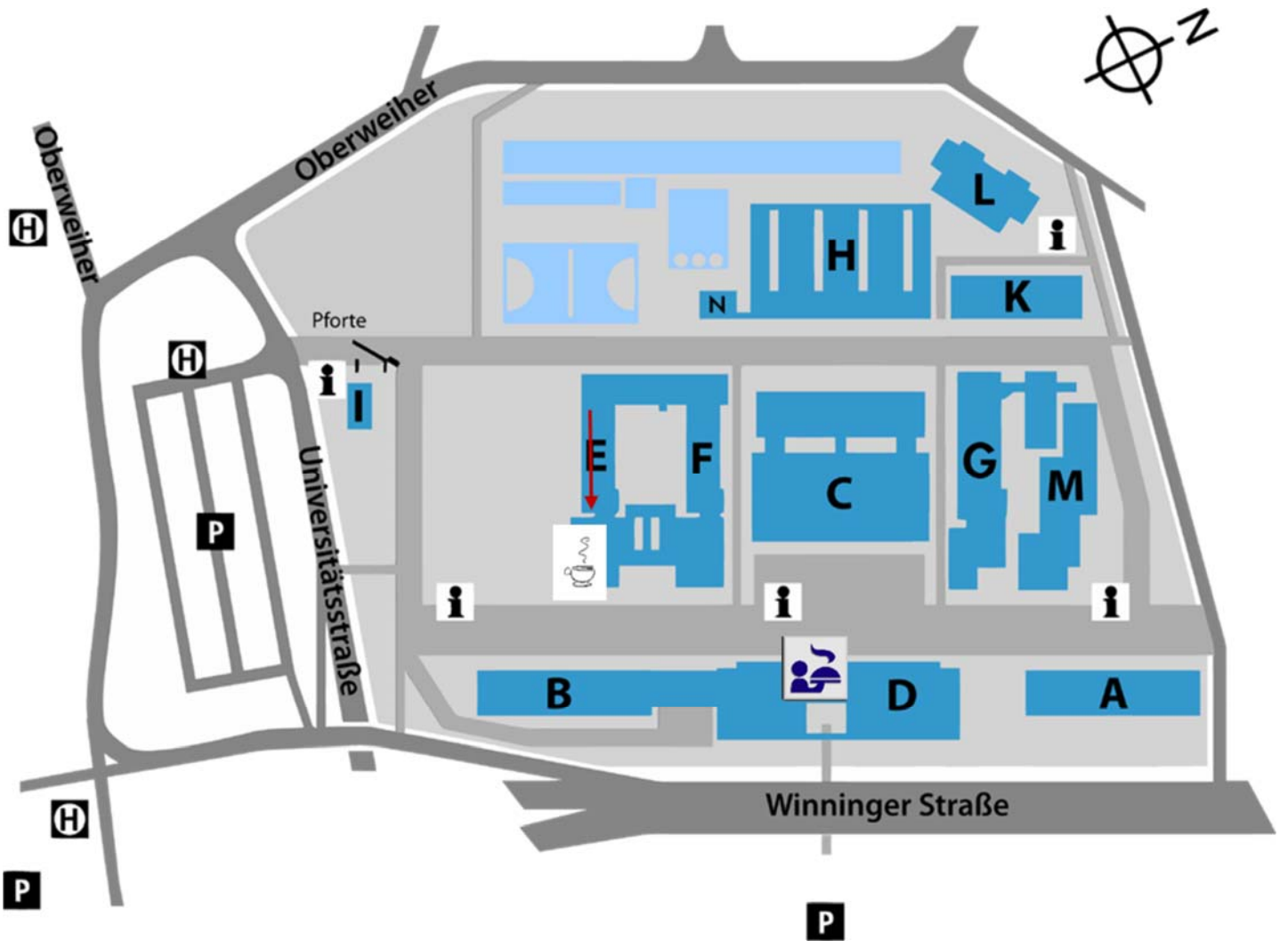
Friday, September 28th

9:30 4th plenary	<i>Ute Römer:</i> <i>Emerging L2 constructions: From corpus evidence to pedagogical implications</i> room: E011		
10:30	DGKL- Business Meeting		
11:30	Coffee Break & Book Exhibition room: E113		
	Session A room: E314	Session B room: E313	Session C room: E312
	<i>session chair: Teresa Cadierno</i>	<i>session chair: Susanne Kemmer</i>	<i>session chair: Susanne Flach</i>
12:00 Slot 16	<i>Dorothee Kohl-Dietrich</i> Implicit or explicit focus on form? Teaching English prepositions from a usage-based perspective	<i>Thomas Herbst:</i> Are constructionists too easy to please?	<i>Michael Pleyer</i> Pretend play, language acquisition and language evolution from a Cognitive-Linguistic perspective
12:30 Slot 17	<i>Monika Reif & Katharina Turgay</i> Non-finite verb complements in English: Error analysis, descriptive framework, and pedagogical implications	<i>Beate Hampe, Irene Mittelberg, Peter Uhrig & Mark Turner</i> There-constructions 'in the wild': A quantitative pilot study of multimodal conversational data	<i>Heike Behrens, Karin Madlener & Katrin Skorupa</i> Beyond lexicalization patterns and the path-manner dichotomy: Development of utterance complexity and information density in spatial language
13:00	Lunch Break		

Friday continued

	Session A room: E314	Session B room: E313	Session C room: E312
	<i>session chair: Monika Reif</i>		<i>session chair: Michael Pleyer</i>
13:30 Slot 18	<i>Pawel Sickinger</i> Modeling the conceptual meaning of idiomatic expressions: Results from a contrastive study with learners and native speakers of English in business contexts		<i>Antje Endesfelder Quick, Ad Backus, Elena Lieven & Michael Tomasello</i> Entrenchment effects in code-mixing': the use of partially schematic utterances in three German-English bilingual children
14:00 Slot 19	<i>Sally Zacharias</i> 'The heat's travelling along the rod!' Constructions and representations of scientific abstract concepts in classroom discourse		<i>Antje Endesfelder Quick, Stefan Hartmann, Ad Backus & Elena Lieven</i> Entrenchment and productivity: The role of input in the code-mixing of a German-English bilingual child
14:30 Slot 20	<i>Susanne Rott</i> The effect of Cognitive Linguistics inspired materials on the learning of German separable prefix verbs		<i>Anne-Kristin Cordes & Julia Radan</i> Parallels in the use of syntactic structures: Analyses of educators' and children's verbal interactions
15:00	Coffee Break		
15:30 5th plenary	<i>Mark Turner:</i> Multimodal constructions for blended classic joint attention room: E011		
16:30	Farewell E011		

How to get around on campus...



Social Events

September, 25th Conference Warming

Join us at the Kaffeewirtschaft at 7pm, located at Münzplatz 14, 56068 Koblenz.

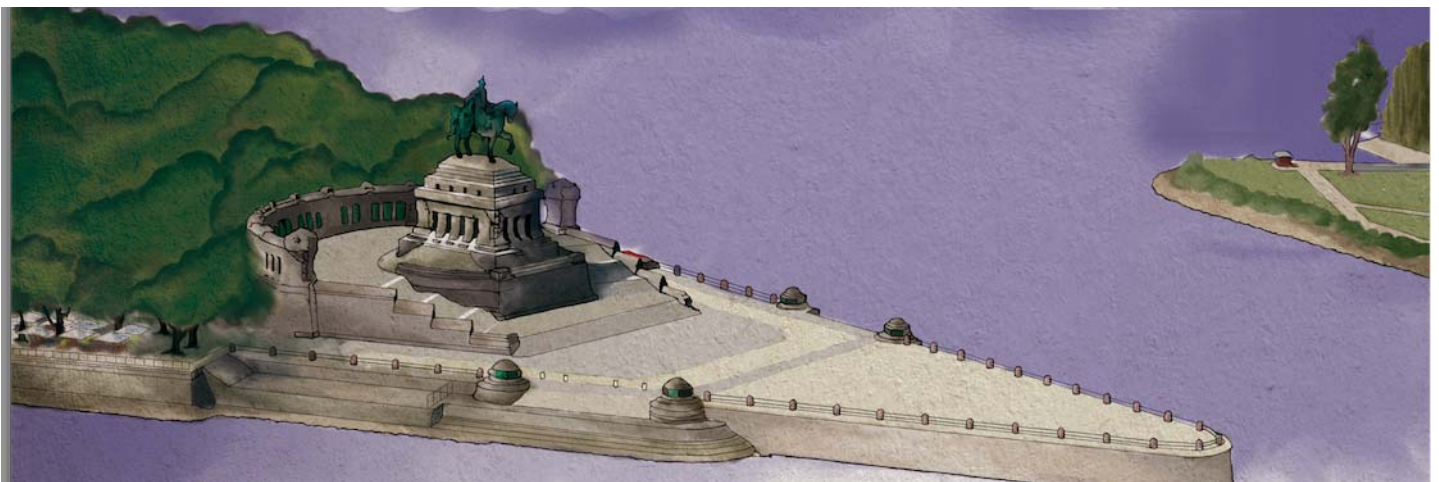
September, 26th Guided Tour

Get to know Romantic Koblenz Old Town through a walking tour starting at the “Deutsches Eck“ at 7pm.

September, 27th Conference Dinner

There is no better way to grasp the beauty of the Rhine valley than by a River Rhine Cruise starting at 7pm at the “Pegelhaus“.

... and if you feel like extending your stay, optional post conference offers on September, 29th are either a visit to Fortress Ehrenbreitstein from 9 to 12am or a hike through the vineyards (weather permitting). Please get in touch with the conference staff in E114.



Universität Koblenz-Landau
Campus Koblenz
Universitätsstraße 1
56070 Koblenz
<http://uni-koblenz-landau.de>

German Cognitive Linguistics Association
Please visit our website
www.dgkl-gcla.de